

|   | Rating      |             |          |             | Evidence  | Priority |
|---|-------------|-------------|----------|-------------|---|----------|
|   | Not Started | In Progress | Achieved | Maintaining |   |          |
| <b>Assessment and Progress Monitoring</b>   |             |             |          |             |   |          |
| 1. Assessment tools and strategies used are research-based  |             |             | 9/4      |             | School Leadership Team reviewed assessments for validity, reliability, alternate forms, alignment to Indiana standards, benchmarks, and facilitation of student learning and teacher planning; formative assessments developed by department teams and reviewed by School Leadership Team |          |
| 2. Universal screening conducted :  |             |             |          |             |   |          |
| - For reading   |             |             |          | 9/4         | NWEA is given to all students 3 times/year  |          |
| - For math  |             |             |          | 9/4         | NWEA is given to all students 3 times/year  |          |
| - For writing   |             |             |          | 9/4         | NWEA is given to all students 3 times/year; essay writing prompt given 2 times/year and evaluated with rubric   |          |
| - For _____(other)  |             |             |          |             |   |          |
| 3. Universal screening tools are administered with fidelity :                                     |             |             |          |             |   |          |
| - In reading  |             |             | 9/4      |             | Training given to all test administrators; testing procedures observed by administrators  |          |
| - In math   |             |             | 9/4      |             | Training given to all test administrators; testing procedures observed by administrators  |          |
| - In writing  |             |             | 9/4      |             | Training given to all test administrators; testing procedures observed by administrators; essay administration checklist  |          |
| - In _____(other)   |             |             |          |             |   |          |
| 4. System for collecting school-wide behavioral and disciplinary data                             |             |             | 9/4      |             | Academic Record Keeper (ARK) used to collect behavioral/disciplinary data and create reports  |          |
| 5. Progress monitoring conducted at increasing frequency, based on intensity of student(s) needs: |             |             |          |             |   |          |
| - In reading  |             | 9/4         |          |             | <i>PassKey</i> and <i>Read Now</i> , <i>Power Up</i> assessments are used to monitor student progress in language arts labs and supported study labs  | X        |
| - In math   |             | 9/4         |          |             | <i>PassKey</i> and <i>Accelerated Math</i> assessments are used to monitor student progress in math labs and supported study labs   | X        |
| - In writing  | 9/4         |             |          |             | Currently all students receive same assessments   | X        |
| - In prosocial behavior   | 9/4         |             |          |             | Staff will be trained in PBIS; will provide continuing professional development, coaching   | X        |
| - In _____(other)   |             |             |          |             |   |          |

Not started- The activity occurs less than 25% of the time

In progress- The activity occurs approximately 25%-74% of the time

Achieved- The activity occurs approximately 75% to 100% of the time

Maintaining- The activity was rated as achieved last time and continues to occur approximately 75% to 100% of the time

|  | Rating      |             |          |             | Evidence  | Priority |
|--|-------------|-------------|----------|-------------|---|----------|
|  | Not Started | In Progress | Achieved | Maintaining |   |          |
| <b>Assessment and Progress Monitoring, continued</b>   |             |             |          |             |   |          |
| 6. Progress monitoring tools are administered with fidelity:   |             |             |          |             |   |          |
| - In reading   |             | 9/4         |          |             | Language arts lab and supported study lab teachers have been trained in implementation of <i>PassKey</i> and <i>Read Now, Power Up</i> . School Leadership Team is developing a checklist to support administration fidelity. | X        |
| - In math  |             | 9/4         |          |             | Math lab and supported study lab teachers have been trained in implementation of <i>PassKey</i> and <i>Accelerated Math</i> . School Leadership Team is developing a checklist to support administration fidelity             | X        |
| - In writing   | 9/4         |             |          |             | There is currently no procedure to ensure fidelity of implementation. School Leadership Team is developing a checklist to support administration fidelity.  | X        |
| - In prosocial behavior  | 9/4         |             |          |             | Staff will be trained in PBIS; will provide continuing professional development, coaching   | X        |
| - In _____ (other)   |             |             |          |             |   |          |
| 7. Variety of assessments are used to measure student performance (i.e. structured observations, running records, performance assessments, Curriculum Based Measurement) |             |             | 9/4      |             | During curriculum alignment and mapping, department teams developed a variety of formative and summative assessments to evaluate student learning; all assessments were reviewed by administration.                           |          |
| 8. Students are involved in graphing and interpreting progress monitoring data   | 9/4         |             |          |             | To date, student have not been involved in interpreting or graphing progress monitoring data  | X        |
| 9. Regular assessment of the instructional environment (i.e. classroom expectations, instructional strategies, and adjustment of classroom practices) is conducted       |             |             | 9/4      |             | Expectations are presented in the faculty handbook; teacher evaluations; walk throughs; lesson plan rubric and review; teacher self-evaluation checklist  |          |
| 10. Data management system and technology supports exists  |             |             | 9/4      |             | Use Academic Record Keeper (ARK) to manage student information, attendance, discipline referrals, assessment data, etc.   |          |
| <b>Assessment and Progress Monitoring Summary</b>  | 5           | 4           | 8        | 3           |   |          |

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